



USI Home Learning Grading Practices

As we enter into the 4th Quarter, we would like to recognize that individual support and contribution during home learning will be different for everyone. During this time, we are finding innovative ways to deliver instruction, but we are also looking at our grading practices to ensure all learners have the opportunity to succeed and are not penalized in any way by our current grading system.

During Home Learning we want to keep these considerations in mind:

- Equity of instruction
- Length of time for school closure
- Flexibility during home learning
- Family needs

For the 4th Quarter, grades will be recorded as Outstanding, Satisfactory, or Unsatisfactory. Our goal is to ensure all learners experience success within each subject, and we will closely monitor and partner with learners and families to ensure support is in place. This will include 1:1 weekly calls, class Zoom Calls, and frequent feedback on assignments.

These will be some of the resources used to measure learner progress for the 2019-2020 academic school year:

- RAZ Kids
- MindPlay
- Zearn
- ALEKS
- Amplify
- Discovery
- NWEA MAP from Middle of Year
- Report Cards- Up to the End of the 3rd Nine Weeks
- Student participation in Home Learning

We will ensure the following commitment to all our scholars and families:

- Monitoring usage of online platforms and/or work packet completion to ensure learner growth and intervening and enriching as needed
- Implementing with fidelity and to the best of our ability services for 504 services, Special Education services, Dyslexia services, and English Language Supports

We ask that our scholars and families commit to the following:

- Continue to be engaged in Home Learning with their child
- Learners participate in Home Learning and complete the assignments provided by teachers
- Families stay in communication with educators for specific needs for their child as they participate in Home Learning.